



Butterfly Meadow

SEND





Welcome to Hardingstone Academy and the Butterfly Meadow



Welcome



to



Hardingstone

Academy



and



Butterfly



Meadow

Introduction



We aim to help everyone reach their potential, regardless of any extra challenges that they might face. The teachers and teaching assistants in our Butterfly Meadow are highly experienced at directing expertise and resources to help individual pupils, either through intervention programmes or in class.

Close liaison with parents is crucial to the work that we do; regular meetings are encouraged between staff and parents.

Our new SEND parents' forum, which will meet at least three times yearly, we hope will prove to be both useful and informative, enabling parents to share concerns with each other, school staff and visiting professionals.

Teachers are fully informed about individual pupils in their classes and are offered training and support where necessary.

Hardingstone Academy fully complies with the Special Educational Needs Code of Practice.

Our Eight Core Values

Excellence

Perseverance

Respect

Resilience

Friendship

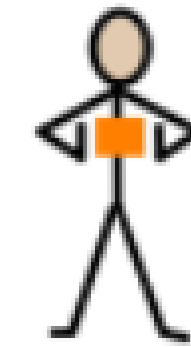
Honesty

Kindness

Courage



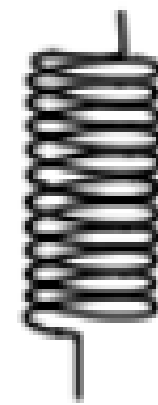
Excellence



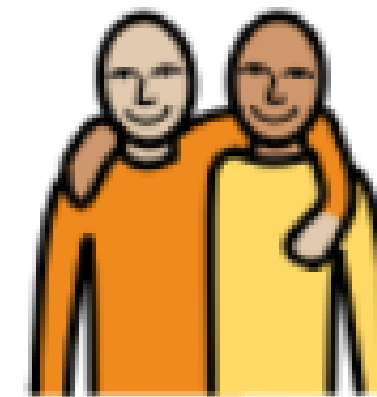
Perseverance



Respect



Resilience



Friendship



Honesty



Kindness



Courage

Our Values

At Hardingstone Academy there is an understanding and respect for all, regardless of race, gender or ability.

At Hardingstone Academy we believe every child should be:

- nurtured and encouraged to be confident and independent learners
- provided with a safe and stimulating environment
- given the opportunity to achieve their full potential, through a challenging and enriching curriculum
- motivated to learn both as individuals and collaboratively
- inspired to make a difference and take chances
- encouraged to always strive for improvement, in order to achieve excellence
- encouraged to value and respect others, celebrating commonalities and differences

At Hardingstone we will always keep our eyes on the stars and our feet on the ground!

EMAT Vision

Every school in the East Midlands Academy Trust (EMAT) is committed to providing the highest standard of education so that all children are supported to be the best that they can be.



"Every child deserves to be the best they can be"

Our Learners

Communication and Interaction Needs

At Butterfly Meadow, we provide support for young people, aged 7-11 . who predominantly have Communication and Interaction needs, specifically ASD (Autism Spectrum Disorder). Some pupils are unable to cope fully with the demands of school. Our goal is to ensure that our pupils can accept and manage their differences in a safe and secure environment, that is more suited to their needs, whilst still having access to the mainstream curriculum.

A key part of our work is educating all pupils within the Hardington Academy community so that they understand the complex difficulties experienced daily by those with communication and interaction needs, including Autism.

We will work closely with the Communication & Interaction Support Service. Professionals from this team will support individuals, work with groups and offer advice to teachers and teaching assistants.

Each part of the school site is fully accessible to all pupils, in compliance with the Equality Act 2010. Equality Act 2010: guidance - GOV.UK (www.gov.uk)

Pupils with physical difficulties and disabilities are fully included in all areas of the curriculum.

We work closely with a range of professionals. Professionals from these services will visit school regularly and monitor both the learning and physical access of pupils, offering advice to teachers and teaching assistants.

Teaching assistants play an important part in enabling pupils to access their lessons effectively. Teachers will work closely with teaching assistants to ensure the children's targets are met; barriers are removed so children can access learning (including Mainstream) and the children are provided with a safe, welcoming and secure environment.

We ensure that all adults working within Butterfly Meadow have access to regular training to support the developing needs of our children.





Our Curriculum



The purpose of our curriculum is to enable our children to engage with the world around them. We aim to develop their communication and interaction skills so that they can communicate effectively as confident individuals, stay safe and become responsible citizens. We aim to inspire our pupils and develop their independence to prepare them for the next step on their journey towards fulfilling their aspirations.

Our curriculum is based on a holistic view of the child and is personalised to meet the targets set out in their Education, Health and Care plans (EHCPs). We have organised our curriculum into the following areas : Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy, Mathematics, Understanding the World and Expressive Arts and Design. Lessons are not necessarily planned as discrete subjects, as they will often incorporate elements of learning from some or all of the areas with developing communication and interaction being at the heart of everything we do. Each half term we have a different topic or theme which will be used as a context for learning activities. We have chosen themes and topics that will broaden the experiences of our children and open up the world around them whilst still being relevant to their stage of development and interest.

Communication is at the heart of everything we do. Each child will have their own personalised communication pathway to enable them to develop their communication skills either verbally or non-verbally. We work closely with Speech and Language service to plan and inform personalised learning for all focused
Our curriculum is also informed by The EMAT Curriculum (National Curriculum objectives), Development matters and the EYFS framework.

We recognise that we have a diverse range of needs within our Social Communication Department and therefore our teaching and learning experiences are structured into three pathways. We have called them pathways to reflect that the children are on a journey whilst they are with us. Some children may progress along the same pathway as they move through the school, however others may move onto a different pathway as they progress and develop. All learning is personalised according to each child's specific needs regardless of the pathway they are following. Teaching groups are organised according to stage of development as well as age.

Transition Arrangements

Our transition uses a staggered approach.
Once your child has been allocated a place at the Butterfly Hub
you will be contacted by the SENco, Miss James



The SENco will observe your child in their current setting.



You will be invited to have a tour of Hardingstone Academy and the
Butterfly Hub



You and your child will be invited to have a tour of Hardingstone Academy
and the Butterfly Meadow



You and your child will be invited to a 1 hour experience session



Your child will attend a second 1 hour experience session. During this time parents
will meet professionals to compile your child's transition plan



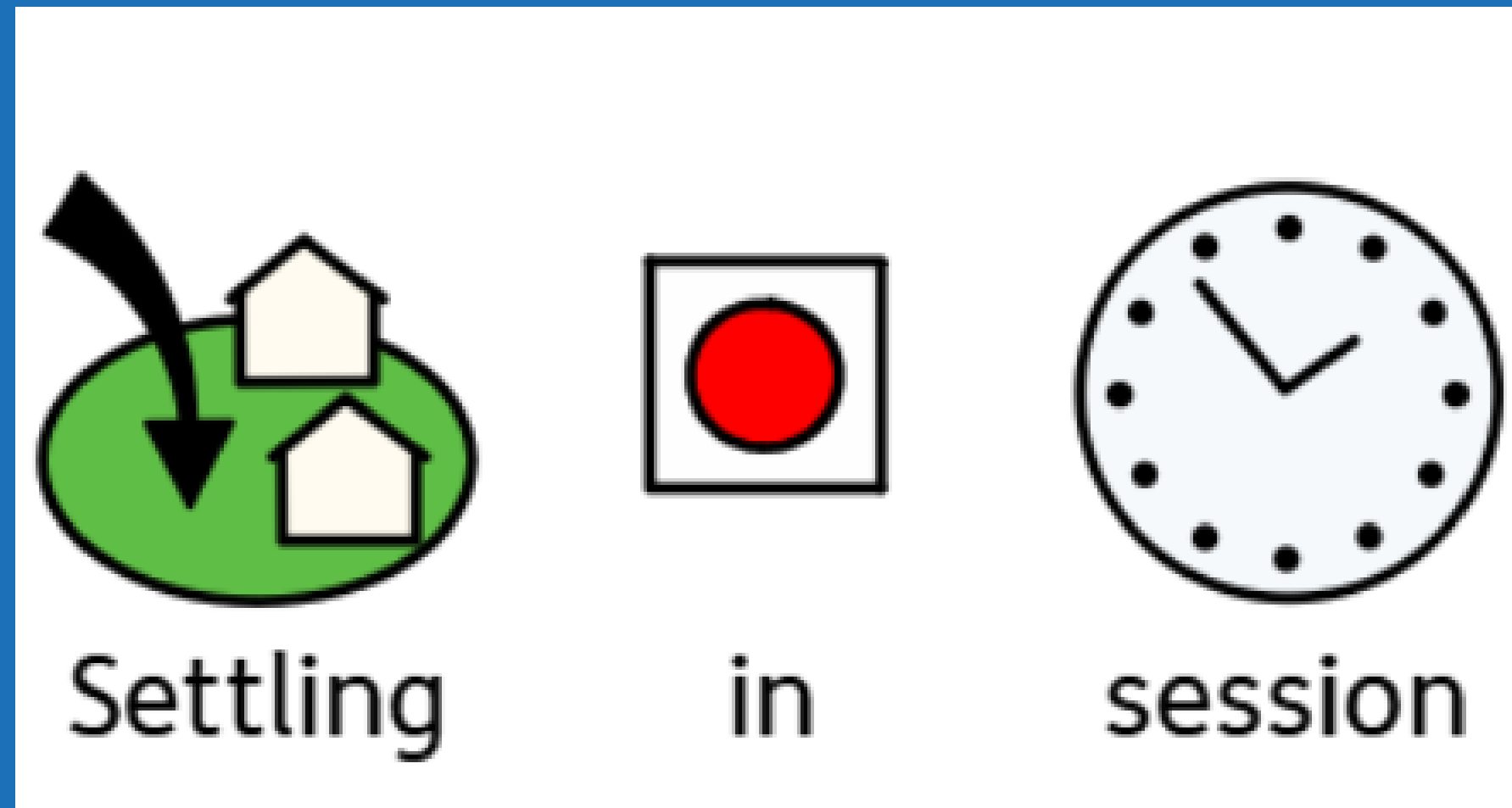
Your child will begin a staggered transition into the Butterfly Meadow.
During the first week, your child may be part-time.
At the end of the first week, this will be reviewed with the aim of your child starting
full-time from the second week.



Settling in Sessions

Settling in sessions will help to ensure the transition process for your child is effective in making sure they feel happy, safe and secure in their new environment.

These settling in sessions will be arranged via a phone call by the SENDCO.
Every child will have 2 Settling in Sessions outlined below.



Settling in session 1

This is a one hour session where you will have an opportunity to explore the classroom with your child and to meet the staff.

Settling in session 2

This is a one hour session where your child will explore the classroom alongside the staff and you will attend a meeting with the class teacher and SENDCO to discuss the transition process and ask any questions you might have.

Our Staff



Mrs Parker
Class Teacher



Mrs Coueslant
Teaching Assistant



Mrs Vaughan
Teaching Assistant



Mrs Abbotts
Lunchtime Supervisor

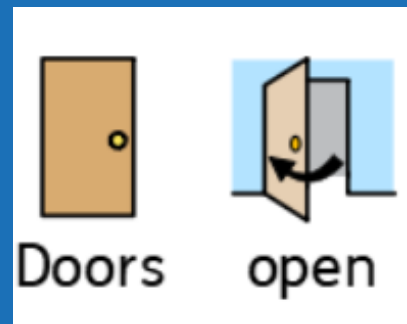


Mrs James
SENDCO



Mrs Stevens
Headteacher

Our School Day



8:40am Classroom doors open



8:50am Registration



8:55am - 12.10pm Morning lessons



10.40am - 11am Morning break



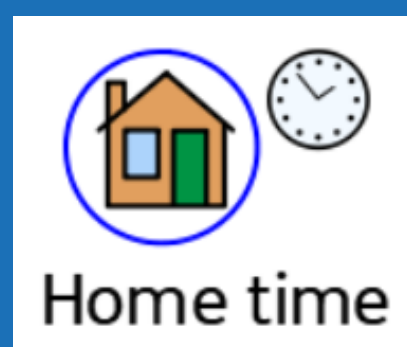
12pm - 1pm EYFS/KS1 lunchtime

12:15pm - 1:15 p.m. KS2 lunchtime

12.10pm-1.10pm Butterfly Meadow lunchtime



1.10pm- 3:15pm Afternoon lessons



3:15pm Home time

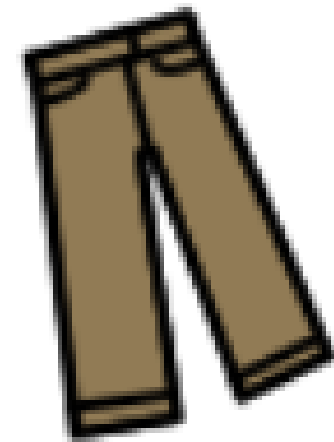


WRAP around care is available within
Hardingstone Academy.
Please enquire if required.

Our School Uniform



Polo shirt



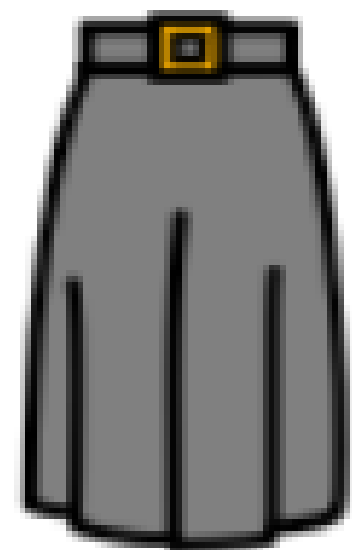
Trousers



Black

School

shoes



Skirt



Please see Hardingstone Academy's
school uniform policy at
www.hardingstone.emat.uk/uniform

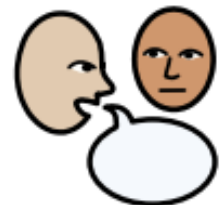
Our Expected Behaviours



Listen to adults who are helping me.



Have kind hands and feet



Say kind words to other people.



Tell the truth.



Try my best



Please see our behaviour policy for more information.

Pupil Welfare

The safeguarding and well-being of the children in our care is paramount to the academy therefore safeguarding is the responsibility of all staff.

We involve parents at every opportunity, and you are encouraged to come into school to stay and play sessions and celebration assemblies which take place every Friday.



FAQS

What will happen if my child gets lost around school?

Hardingstone Academy is a very friendly place. However, your child will always be monitored by a member of staff. During the transition period, your child will become used to their new environment within Butterfly Meadow. When accessing mainstream, they will be with a key adult from Butterfly Meadow.

Can we contact school if we are worried about anything?

Yes, of course. At Hardingstone Academy, we encourage seeking support, advice or raising concerns with your child's class teacher first. We believe every good teacher is a teacher of SEND. Therefore, your child's class teacher, will be available to talk to. If the class teacher feels they require further support, the SENDCo will be involved to help. The SENDCo would prefer to be alerted before any situation escalates and likes to operate an 'open door' policy.

Who will help my child to make friends?

At Butterfly Meadows, we recognise that our children will have Communication and Interaction needs. This may, but is not limited to, making friends. We will use a variety of social programmes and will encourage daily whole group time, which will be implemented into the timetable. This will be adapted and implemented based on the needs of the class.

Will my child have a TA in all lessons?

A teaching assistant will always be available within Butterfly Meadow We will encourage your child to complete daily independent tasks. A teaching assistant will also support the children by being in mainstream with the children.